



THE STANTON CENTER

2022-2023 CATALOG

THE STANTON CENTER FOR MINISTRY FORMATION

EQUIPPING LAY AND ORDAINED
LEADERS TO FULFILL THE BAPTISMAL
CALL TO MINISTRY

Administration

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TABLE OF CONTENTS

Mission and Mission Statement - Page 4

Admissions - Page 5

Credit/Audit - Page 5

Lay Leader Diplomas - Page 6

Diaconal Formation - Page 8

Academic Policies - Page 9

Class Information - Page 15

Class Schedule - Page 16

Calendar - Page 17

Rule of Life - Page 18

Course Descriptions - Page 19

Cursos en Español - Page 23

Faculty - Page 24

STANTON CENTER MISSION

The Stanton Center serves the Episcopal Diocese of Dallas by providing:

- a variety of courses in theology and spirituality designed to meet the needs of all Christians who desire to grow and mature in the discipleship
- diploma programs for lay leaders in our parishes with concentrations in Evangelism and Catechesis
- education and preparation for individuals seeking ordination to the Diaconate in the Episcopal Diocese of Dallas
- continuing education and seminars for clergy and lay leaders

MISSION STATEMENT

The Stanton Center's mission is to equip and sustain lay and ordained leaders, enabling them to carry out the Great Commission and the Great Commandment. In this way the Center assists the Diocese in nurturing and maintaining the sacred traditions of the Church and enabling all Christians to answer the call to ministry which we receive in Baptism.

ADMISSIONS

The Stanton Center is open to any adult interested in pursuing in-depth Christian theological study. An application for admission can be obtained by emailing elasenyik@edod.org.

The application for admission includes academic history, a clergy recommendation, and a second lay or clergy reference. Deadline for admission is August 17. There is no admission fee.

CREDIT/AUDIT

Students who are pursuing a diploma, certification, or ordination must take the required courses for credit.

Students taking courses for credit must fulfill all requirements for attendance, class participation, study, and any course requirements such as research papers, exams, or field projects and will receive a letter grade for each course.

Students who wish to take courses for spiritual growth may audit courses. Students who choose to audit may not miss more than two classes and must complete requirements for reading and class participation. No written assignments are required, and completed courses will be listed as "audit" on the student's transcript.

LAY LEADER DIPLOMAS

The Stanton Center offers two diploma programs: Diploma in Christian Studies (two-year program) and Diploma in Christian Ministry (three-year program with a specific area of concentration). Each program includes foundational courses designed to deepen the individual's understanding of Scripture and specialized coursework to equip lay leaders for a particular area of ministry.

These programs meet the educational requirements for licensing by the Episcopal Diocese of Dallas in particular areas of ministry. The licensing of Lay Ministers will be in accordance with Canon III.4.1(a) of the Constitution and Canons of the Episcopal Church, and completion of a Diploma does not guarantee licensing.

- Diploma in Christian Studies
- Diploma in Christian Ministry
 - Concentration in Evangelism
 - Concentration in Catechesis
 - Concentration in Pastoral Care

LAY LEADER DIPLOMA REQUIRED COURSES

- All Students
 - Spiritual Theology
 - Introduction to Christian Ministry and the Book of Common Prayer
 - Old Testament
- Diploma in Christian Studies
 - New Testament
 - Church History (General/Anglican)
 - Intro to Christian Theology
- Diploma in Christian Ministry - Evangelism
 - New Testament
 - Evangelism
 - Introduction to Christian Theology
 - Homiletics
- Diploma in Christian Ministry - Catechesis
 - New Testament
 - Church History (General/Anglican)
 - Introduction to Christian Theology
 - Homiletics
 - Ethics
 - Evangelism
- Diploma in Christian Ministry - Pastoral Care
 - New Testament
 - Church History (General/Anglican)
 - Introduction to Christian Theology
 - Pastoral Ministry
 - Evangelism

DIACONAL FORMATION

The goals for the Diaconal Formation program are:

- to meet the canonical requirements for the education and formation of those seeking ordination to the Diaconate
- to adhere to the guideline of the North American Association for the Diaconate
- to provide a complete formation and education program in a three-year time frame
- to structure the program so that new students can enter the program each August

Required Courses for Diaconal Formation

- Spiritual Theology
- Intro to Christian Ministry and the BCP
- Old Testament
- New Testament
- intro to Christian Theology
- Church History*
- Homiletics*
- Ethics*
- Evangelism*
- History, Role and Meaning of the Diaconate*
- Liturgical Role of the Deacon*
- Pastoral Ministry*

*At least two of the starred courses must be taken either online or in residence at Wycliffe College or another approved seminary.

ACADEMIC POLICIES

Registration

Registration has begun for the following academic year and continues until August 17. All students must submit a registration form and a \$25 non-refundable registration fee. The registration form link may be requested by emailing elasenyik@edod.org.

After August 17 and before the second class session, students may complete late registration for a registration fee of \$50.

Tuition

Full-year course: \$400 (credit)/\$300 (audit)

Half-year course: \$200 (credit)/\$150 (audit)

Tuition and fees are payable via check made out to The Episcopal Diocese of Dallas and mailed to: The Stanton Center, c/o The Episcopal Diocese of Dallas, 5100 Ross Ave, Dallas, TX 75206.

Students must pay tuition in full by the first day of class. Grades/diplomas will not be issued to students who have not met their financial obligation. Students experiencing financial need should contact the Registrar or Dean.

ACADEMIC POLICIES (CONT.)

Dropping a Course

Students may drop a course through the end of the second class with no academic penalty. The course will not be entered on the student's transcript. Course tuition will be refunded if dropped before September 17.

Withdrawal

Students wishing to withdraw from The Stanton Center after the second class will receive a grade of "W." No tuition refund will be given. Students paying in installments must fulfill their full financial obligation to The Stanton Center.

Auditing

Any course may be audited. Although students wishing to audit a course are not required to write papers or take exams, they should expect to complete reading assignments in order to participate in class discussions.

Check with the course instructor for specific expectations.

Attendance Requirements

Students taking course for credit by not miss more than two classes during the year and still receive credit (no more than one absence for half-year courses). Appeals regarding this policy must be made to the instructor and approved by the Dean.

ACADEMIC POLICIES (CONT.)

Independent Study

Some courses may be taken as an Independent Study.

Permission must be given by the Dean and the instructor teaching the course. Reasons for taking a course as an Independent Study will be considered on an individual basis.

Grading Policies

The following grades are used for class assignments:

- A - Outstanding
- B - Very Good
- C - Acceptable or average
- D - Below-average work
- F - Failure to do minimal work

The following grades are used on the official grade report or transcript:

- A - Outstanding or exceptional work
- B - Very good or commendable work
- C - Acceptable or average work
- D - Below-average work; no credit given
- F - Failure to do minimal work; no credit given
- Au - Audit; no grade assigned
- Inc - Incomplete grade (see policies)
- W - Withdrawn from course

ACADEMIC POLICIES (CONT.)

Late Assignments

Assignments that are turned in after the assigned date will receive a grade that is one letter grade lower than the earned grade for each month they are late. This policy will apply unless the student has made arrangements with the instructor for an extension due to illness or emergency.

Appeal Process for a Course Grade

The student who wishes to appeal a course grade should schedule a conference with the instructor to discuss the grade. If the student wishes to appeal a course grade further, an appointment should be made with the Dean.

Incomplete

Students may apply for a course grade of incomplete prior to the final class session by obtaining an Incomplete Grade Contract from the Registrar. Contracts must be approved by the course instructor and signed by the student, instructor, and Registrar. Once an Incomplete Grade Contract is signed, all work must be turned in by the date indicated on the contract. If all work is not received, a grade of "F" will be entered on the student's transcript. Special circumstances which warrant an exception to this policy will be determined only through consultation with the Dean.

ACADEMIC POLICIES (CONT.)

Plagiarism

Plagiarism is defined as intentionally representing the words or ideas of another as one's own in any academic setting. Plagiarism will not be tolerated at The Stanton Center and may be grounds for failing the course or dismissal from the school as determined by the Dean and course instructor. All students are required to sign a copy of The Stanton Center Policy on Plagiarism prior to the first class session indicating their understanding and acceptance of the policy.

Transfer of Credits

Credit for equivalent coursework from another institution may be given upon the receipt of an official transcript and with the approval of the Dean and appropriate instructor. Students should submit the course outline for the courses they would like to have considered for transfer credit in addition to the official transcript.

Academic Advising

All new students taking classes for credit must schedule an admissions appointment with The Stanton Center Dean before registering for classes. It is also recommended that each returning student check in with the Registrar before registering for classes to make sure they are meeting the requirements for their program of study.

ACADEMIC POLICIES (CONT.)

Program Requirements

Students are responsible for meeting the requirements for a particular program as set forth in The Stanton Center catalog at the time of their entrance to the school.

Students who do not successfully complete any courses during a given academic year are considered "withdrawn" and become subject to the requirements of the catalog for the year of their re-entry.

Requirements for Ordination

In all cases, admission to The Stanton Center is separate from admission to the application process for ordination. Information regarding the application and discernment process for ordination is available from the Diocesan office, and it is the student's responsibility to obtain this information. Receiving a Licentiate in Diaconal Ministry or a Diploma in Christian Ministry from The Stanton Center does not in any way guarantee eligibility for ordination.

Students seeking ordination are responsible for communicating with the Diocesan office regarding any changes in the requirements for ordination, which may not correspond with the program requirements set forth in the catalog.

CLASS INFORMATION

Classes at The Stanton Center are held on the third Saturday of each month, August - May, unless noted otherwise. There will be a Closing Eucharist on the last day of class in May which will also be Graduation for those receiving diplomas.

Most Stanton Center Classes will meet at Church of the Incarnation, 3966 McKinney Ave, Dallas, TX, 75204. The exceptions are:

- Intro to Christian Theology (Rev. Andrew Grosso) - Saint Michael and All Angels Episcopal Church, 8011 Douglas Ave, Dallas, TX 75225
- Spiritual Theology I (Bp. Michael Smith) - Canterbury House, SMU, 3308 Daniel Ave, Dallas, TX 75205
- Spiritual Theology II (Bp. Michael Smith) - Canterbury House, SMU, 3308 Daniel Ave, Dallas, TX 75205

The Stanton Center is offering a variety of online and in person classes. The exact format of the class is noted on the Class Schedule.

CLASS SCHEDULE

Saturday Morning 9:00am-12:00 Noon

- Old Testament - The Rt. Rev. James Stanton (online)
- Intro. to Christian Theology - The Rev. Andrew Grosso
- Introducción a la Teología - The Rev. Ernest Buchanan (online)
- Spiritual Theology I - The Rt. Rev. Michael Smith and Patricia Mackey Stone (in person and online)

Saturday Morning 9:00am-12:00 Noon - Starts Aug. 13 and Meets on the Second Saturday of each Month

- Spiritual Theology II - The Rt. Rev. Michael Smith and Patricia Mackey Stone (in person and online)

Saturday Morning 9:00am-11:30am - Starts Sept. 17

- Evangelism - Canon Carrie Headington

Saturday Afternoon 1:00pm-4:00pm

- New Testament - The Rt. Rev. James Stanton (online)
- History, Role and Meaning of the Diaconate - The Rev. Canon Diana Luck
- Intro. to Christian Ministry/BCP - The Rev. Cn. Dr. Neal Michell
- Introducción al Nuevo Testamento - The Rev. Ernest Buchanan (online)

Saturday Late Afternoon 4:00pm-7:00pm

- Homiletics (Fall) - The Rev. Cn. Michael R. Gilton
- Ethics (Spring) - The Rev. Cn. Dr. Victor Austin

2022-2023 CALENDAR

Saturday, August 20, 2022

Classes

Saturday, September 17, 2022

Classes

Saturday, October 15, 2022

Classes

Saturday, November 19, 2022

Classes

Saturday, December 17, 2022

Classes

Saturday, January 21, 2023

Classes

Saturday, February 18, 2023

Classes

Saturday, March 18, 2023

Classes

Saturday, April 15, 2022

Classes

Saturday, May 20, 2023

Final day of classes and Closing Eucharist/Graduation

RULE OF LIFE

The following Rule of Life is suggested as a model for students attending The Stanton Center. All students are urged to adopt a personal Rule of Life as a part of their spiritual development.

- Daily Prayer
- Daily reading and reflection upon the Scriptures
- Weekly attendance at worship in your home parish
- Attendance at The Stanton Center Eucharist
- Seeking the counsel of a spiritual director or advisor
- Annual spiritual retreat



COURSE DESCRIPTIONS

History, Role and Meaning of the Diaconate (full-year course)

A study of the history and theology of the diaconate, its traditional purposes, and contemporary applications. The theological and practical role of the Deacon.

New Testament (full-year course)

An exploration of the content, composition, and theological emphases of the Synoptic Gospels of Matthew, Mark, and Luke, as well as the Gospel of John. Attention is given to major interpretive approaches and their presuppositions. The course also highlights the Book of Acts, the letters of Paul, the Pastoral Epistles, Hebrews, and the Book of Revelation, emphasizing their historical context, structure, and theological content.

Evangelism (full-year course)

This course will explore the nature of the Christian Gospel, how it has spread over time, and the mission of the church. Practical ways to share the good news in our every day lives and as a parish in today's contemporary culture will also be discussed.

COURSE DESCRIPTIONS

Homiletics (half-year course)

A study of liturgical preaching and homiletic skills.

Instruction includes a reflection on the pastoral and liturgical place of the sermon. In addition to classroom homiletical exercises and critiques, students preach during Stanton Center services. *Prerequisite: Old Testament*

An Introduction to Christian Theology (full-year course)

The ancient creeds were the early Church's guide to reading the Bible. They also have served as the foundation of Anglican self-understanding and ecumenical effort. They enable us to put first things first. They "fence" out false understandings of the faith. This course will expound their meaning in such a way as to draw out their pastoral and missional implications.

Introduction to Christian Ministry/Book of Common Prayer (full-year course)

This course assists the student in discerning a call to ministry. It will include instruction in the nature and functions of various ministry orders. In the second semester, students will develop a working knowledge of the Book of Common Prayer.

COURSE DESCRIPTIONS

Ethics (half-year course)

An examination of the classic tradition of Christian moral theology in which the student assesses and evaluates a wide variety of moral questions in contemporary life. The course looks critically at the interaction between our faith and our actions. The perspective is that of the Anglican tradition.

Old Testament (full-year course)

An in-depth exploration of the history, faith, and literature of the people of Israel, from the origins of Israel's oral tradition to the time of the Divided Kingdom. The course is also an exploration of the prophetic literature of the Hebrew Scriptures, Wisdom Literature, apocalyptic materials, and the Psalms. Classes focus on Old Testament theology and its application to the Christian faith.

Spiritual Theology I - "Life in Christ: Ascetical Theology and Spiritual Practices (full-year course)

An introduction to the basic elements of Christian spirituality, emphasizing the nature of the spirituality of Christian Scripture, and an analysis of Christian experience in light of Biblical revelation and Christian tradition. The course explores the spirituality of the Book of Common Prayer and a variety of spiritual practices and techniques by application to the student's pilgrimage.

COURSE DESCRIPTIONS

Spiritual Theology II - "Life in Christ: Ascetical Theology and Spiritual Practices (full-year course)

A continuation into the elements of Christian spirituality, emphasizing the nature of the spirituality of Christian Scripture, and an analysis of Christian experience in light of Biblical revelation and Christian tradition. The course explores the spirituality of the Book of Common Prayer and a variety of spiritual practices and techniques by application to the student's pilgrimage. *Prerequisite: Spiritual Theology I*



CURSOS EN ESPAÑOL

Introducción a la Teología (año completo)

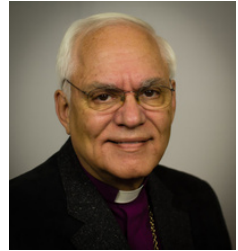
Los credos fueron las guías de la iglesia primitiva a leer e interpretar la Biblia. También servían como los fundamentos del auto entendimiento anglicano y sus esfuerzos ecuménicos. Nos ayuda poner “lo básico primero” y también a protegernos de los entendimientos falsos de la fe. Este curso va a exponer su sentido con sus aplicaciones pastorales y misionales

Introducción al Nuevo Testamento (año completo)

Una exploración del contenido, composición y énfasis teológicos de los evangelios sinópticos de Mateo, Marcos y Lucas, así como el Evangelio de Juan. Atención se da a los principales enfoques interpretativos y sus presuposiciones. El curso también destaca el Libro de Hechos, las cartas de Pablo, las Epístolas Pastorales, Hebreos, y el Libro de Apocalipsis, enfatizando su historia, contexto, estructura y contenido teológico.

FACULTY

The Rt. Rev. James Stanton



Consecrated the sixth bishop of the Episcopal Diocese of Dallas on March 6, 1993, Bishop Stanton's episcopacy was well-known for his strong advocacy of biblical authority and his success in strengthening mission and evangelism ministries throughout the diocese. The Stanton Center is honored once again to begin the faculty list with the namesake of the school, a scholar whose life and ministry has reasserted traditional values of Christian faith, order, and morality.

- D.D., Church Divinity School of the Pacific, Berkeley, CA
- D.D., Nashotah House Theological Seminary, Nashotah, WI
- D.D., University of the South, Sewanee, TN
- D. Min., Southern California School of Theology, Claremont, CA
- C.A.S., Church Divinity School of the Pacific, Berkeley, CA

The Rev. Cn. Dr. Victor Austin



Canon Austin is Theologian-in-Residence for the Episcopal Diocese of Dallas. His books include *Up with Authority: Why We Need Authority to Flourish as Human Beings*; *Christian Ethics: A Guide for the Perplexed*; and *Losing Susan: Brain Disease, the Priest's Wife, and the God Who Gives and Takes Away*. He is particularly interested in the intersection of theology and everyday life.

- Ph.D., Fordham University, Bronx, NY
- M.Div., General Theological Seminary, New York, NY
- M.A., University of New Mexico, Albuquerque, NM
- B.A., St. John's College, Sante Fe, New Mexico

FACULTY (CONT.)

The Rev. Dr. Ernest Buchanan



Fr. Buchanan has served as a parish priest in Mexico, Canada, and the United States. He was the Archdeacon of the Diocese of Caledonia for ten years and is currently the vicar of St. James Church, Hebronville, TX. Prior to accepting his position in the Diocese of West Texas, Fr. Buchanan was an Adjunct Professor and Administrator of the Spanish Academic Program at Trinity School for Ministry.

- Th.D., LaSalle University
- M.A., Nashotah House Theological Seminary, Nashotah, WI

The Rev. Cn. Michael R. Gilton



Cn. Gilton is currently Rector of St. Philip's, Frisco, a position he assumed in April, 2020. Prior to this call, Cn. Gilton was Canon to the Ordinary of the Episcopal Diocese of Dallas, planted St. Paul's Prosper, and served as the Assistant Rector of St. Paul's Episcopal Parish in Bakersfield, California. Cn. Gilton has a heart for church growth, mission and vision in the context of the Gospel, and sharing the good news of who Jesus is and what he's done.

- M.Div., Fuller Theological Seminary, Pasadena, CA
- M.B.A., University of Houston, Houston, TX
- B.S.Ch.E., University of Arkansas, Fayetteville, AR

FACULTY (CONT.)

The Rev. Andrew Grosso

The Rev. Andrew Grosso joined the staff of Saint Michael and All Angels Episcopal church in 2021. Before coming to Dallas, he was the Canon to the Dean at Trinity Episcopal Church in Columbia, SC. He has also served as Associate Dean for Academic Affairs at Nashotah House Theological Seminary. Fr. Grosso has an active interest in theological and philosophical scholarship.



- Ph.D., Marquette University, Milwaukee, WI
- M.Div., University of the South, Sewanee, TN
- M.A., Wheaton College, Wheaton, IL
- B.A., Calvin College, Grand Rapids, MI

Cn. Carrie Boren Headington

Carrie Boren Headington is the Canon Evangelist for the Episcopal Diocese of Dallas, equipping congregations to live out their call to share the good news of Jesus Christ in word and deed. Carrie speaks nationally and internationally as an evangelist and apologist and is founder of the Good News Initiative. Carrie is also an adjunct professor for evangelism at Fuller Theological Seminary.



- Diploma in Theology, Evangelism, and Apologetics, University of Oxford, Oxford, England
- M.A., Harvard University, Cambridge, MA
- B.A., Yale University, New Haven, CT

FACULTY (CONT.)

The Rev. Cn. Neal Michell

Canon Michell is a priest in the Episcopal Diocese of Dallas. He has served as Prebendary, Dean of the Cathedral of St. Matthew, Canon to the Ordinary, and Canon for Strategic Development. His interests are in congregational development, and he has written two books: *How to Hit the Ground Running* and *Beyond Business as Usual*.



- D.Min., Fuller Theological Seminary, Pasadena, CA
- M.Div., University of the South, Sewanee, TN
- J.D., University of Houston, Houston, TX
- B.A., University of Texas, Austin, TX

The Rt. Rev. Michael G. Smith, ObISB

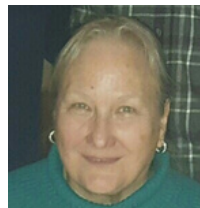
Consecrated the eleventh bishop of the Episcopal Diocese of North Dakota on May 8, 2004, Bishop Smith now serves as the Assistant Bishop of Dallas. His episcopacy has been devoted to supporting and encouraging the ministry of deacons, local theological education, spiritual retreat ministry, and the preservation of orthodox Anglicanism in the Episcopal Church. An enrolled member of the Citizen Potawatomi Nation, he also serves as an assisting bishop of the Navajoland Area Mission in the Four Corners region of the Southwest. A native of Oklahoma, he now lives most of the year in Minnesota where he is “Papa Mike” to his ten grandchildren.



- D.Min., Aquinas Institute of Theology, St. Louis, MO
- M.Div., Seabury-Western Theological Seminary, Evanston, IL
- M.S.W., University of Oklahoma, Norman, OK
- B.A., Marymount College, Salina, KS
- B.S., Oklahoma State University, Stillwater, OK

FACULTY (CONT.)

Ms. Patricia Mackey Stone, ObISB



Pat Stone is a member of Church of the Incarnation where she hosts Centering Prayer and Lectio Divina groups. She is a spiritual director and holds a master's degree in counseling. She is currently a student at Nashotah House working on her Masters in Theological Studies.

- M.T.S. (Candidate), Nashotah House Theological Seminary, Nashotah WI
- Certificate in Spiritual Direction, SMU, Dallas, TX
- M.A., University of New Mexico, Albuquerque, NM
- B.S., Lindenwood College, St. Charles, MO

The Rev. Canon Diana Luck



Deacon Diana Luck has been teaching the Diaconal courses for the Episcopal Diocese of Dallas since 1999. She has served as a deacon at St. Matthew's Cathedral since her ordination in 1996, and she served as Archdeacon for the Diocese for ten years.

- L.M., The Anglican School of Theology
- B.A., The University of Texas at Arlington, Arlington, TX

